



Academic Year	2018-19	Total PP budget	£71, 280	Date of most recent PP Review	Jan 2019
Total number of pupils	253	Number of pupils eligible for PP	60	Date for next internal review of this strategy	June 2019

Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (issues to be addressed in school, such as poor oral language skills)

Poor language skills
 Limited life experiences eg. visits to museums or theatre
 Lack of motivation and engagement
 Low academic achievement for some pupils

External barriers (issues which also require action outside school, such as low attendance rates)

Poor attendance
 Limited home support eg. homework, routine
 Poor concentration due to external distractions which come from unstable/ inconsistent home background

Provision	Target year group (s)	Cost	Purpose	Potential measure(s) of impact	Impact number/ Notes
Lunchtime homework club	Y5 and 6	£973	Pupils who attend are given the support and/or calm learning environment which they often do not have at home. Pupils have the opportunity to secure crucial number facts and/or spellings.	Increased number of pupils handing in homework on time. Quality of homework improved, including knowledge of number facts and/or spellings.	1, 2, 8
TA2 curriculum support and language development	EYFS	£15435	Bridge the gap for language development as quickly as possible by employing a TA to focus their time in the continuous provision area.	EYFS children show improvement in communication and language, particularly with regard to speaking and listening.	1
Brass Tuition (Year 4, lunchtime band, small group)	Y4, 5 and 6	£5000	Enrich the life experience of pupils within school who would otherwise never get the opportunity to play an instrument. Increase engagement in school life.	Pupils learn an instrument. Pupil confidence grows through performance.	1, 2, 6

1:3 support booster	Y6	£10000	Support pupils who require additional support with reading and spelling in order to make expected (or above standard).	Pupil premium children make good progress in reading.	1, 2
Family support worker	All years	£25463	Employed at school for 5 days a week to provide support for families across a range of issues.	Improved attendance of pupil premium children. Improved home support eg. homework completed by children. Pupils more settled and motivated due to reduction of distractions and/or education of parents.	1, 2, 5, 7
Move 4 Words	Y6	£100	Increase the reading speed, concentration and coordination of pupils.	Pupils improve amount of words per minute that they can read.	1, 2, 3
Group Support	Y2, 3, 4, 5 and 6	£38473	Additional teacher either supports small groups of lower ability children or takes higher ability children and allows class teacher to focus on teaching a smaller ability range of pupils.	Pupil premium (and other) children begin to close the gap between themselves and their peers in English and maths.	1, 2
TA3 post early years support	Y1	£10431	TA to work with those pupils who have not reached a suitable level of development at the end of EYFS.	Pupil premium (and other) children begin to close the gap between themselves and their peers in English and maths.	1
Book Week	All years	£1200	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer. Improve engagement in and knowledge of English.	Children are enthused about school life and English as a subject.	4
Further enrichment activities	All years	£1500	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer, such as visits from Lazy Mondays (music band) or Altru theatre. Increase engagement in school life. Encourage pupils to be confident enough to perform themselves.	Children are enthused about school life in general. More motivated. Attendance positive.	4
Teacher release to support pupil premium children in maths	Y5 and 6	£19723	Additional teacher either supports small groups of lower ability children or takes higher ability children and allows class teacher to focus on teaching a smaller ability range of pupils. <i>Increase in these hours from last strategy to include additional Year 5 session per week.</i>	Pupil premium children make good progress in maths.	1, 2
	Total:	£128298	NB. Difference supplemented from remainder of school budget		

Impact

1. As a result of 1:1, small group & TA support we have maintained a close correlation between expected standards in writing and maths for pupil premium pupils and the overall national standard. Reading results fell below for pupil premium pupils last year, as a group of target pupils did not reach the expected standard. This has been previously analysed.

KS2 Attainment

Disadvantaged = 10	Expected standard (MS)	Expected standard (national)	Higher standard (MS)	Higher standard (national)
Reading	50%	73%	10%	27%
Writing	80%	78%	0%	20%
Maths	70%	79%	10%	27%
Combined	40%	65%	0%	11%

NB. The comparison is with the overall national average (disadvantaged and non-disadvantaged).

KS1 Attainment

Disadvantaged = 11	Expected standard (MS)	Expected standard (national)	Higher standard (MS)	Higher standard (national)
Reading	20%	75%	0%	25%
Writing	40%	69%	0%	15%
Maths	20%	76%	0%	22%

NB. The comparison is with the overall national average (disadvantaged and non-disadvantaged).

EYFS GLD

Disadvantaged = 7	MS PP	MS overall	National (17/18)	
GLD	43%	72%	72%	

NB. The comparison is with the overall national average (disadvantaged and non-disadvantaged).

2. The progress measure made by KS2 pupils was slightly lower than the overall national average, although not significantly so, demonstrating that we have managed to support pupil premium children effectively through KS2 so that they make near expected progress.

	Reading	Writing	Maths
Average progress score for disadvantaged pupils	-2.5	-0.5	-0.7
National average for non-disadvantaged pupils	0	0	0

3. The Move 4 words programme was less beneficial than in previous years, although most pupils still made progress.

(Progress from September 2018 on completion of 12 week programme)

- Reading Speed – ie how many words children could read in one minute. September -> December. Data based on Year 6 class of 35 children.
 - 89% of children increased number of words read
 - 3% stayed the same
 - 9% dropped (they hadn't engaged with the programme or were regularly late)
 - 77% of children increased number of words by > 10
 - 37% > 20
 - 17% > 30
 - 3% > 40 (increase of 49)
 - Average number of words read September - 107 (Range 52 – 156) December - 121 (Range 85 – 186*)

* Not the same child

- Also improved Concentration and Co-ordination
 - Children report feeling more confident eg in maths, calmer, better at sport+ dance and being more organised with homework
4. Book Week and 'Well Being' week a great success. This is hard to measure, but talking to the children and watching them take part in these events, it is clear that they benefit enormously, with increases in both knowledge & enthusiasm for school. The more ad hoc stimuli, such as Altru theatre, also create a buzz and positive atmosphere around school which is tough to measure but anecdotally continues to benefit pupils by increasing their motivation and happiness.
 5. Our family support worker has interactions with a large number of pupils and their families. Whilst not exclusively PP children, a large amount of PP children are supported through her work. *See FSW report (September 2019)*. There were significant home challenges for several PP families in the last eighteen months and our family support worker was able to support them through this.
 6. Brass Tuition has again given children who would not otherwise have had the chance, a year of excellent music tuition, both in singing and learning to play a brass instrument. 3 pupils with PP have gained from this in Y5 and Y6 as they have chosen to carry on their tuition.
 7. Attendance figures better than the national for absence and persistent absence when comparing overall to overall nationally and ever 6 FSM to same group nationally. These are also an improvement on last year in all areas.

	MS overall	National overall	MS ever 6 FSM	National ever 6 FSM
Absence	2.9%	3.9%	4.2%	5.4%
Persistent absence	3.7%	8.4%	12%	15.7%

NB. The data is for Autumn and Spring terms only.

8. Homework club

- Attended on a regular basis by 8 x Year 5 Pupil Premium pupils and 7 x Year 6 Pupil Premium. *An increase of 5 PP pupils overall from last year.*
- Allowed those pupils to revise core maths skills eg. number bonds.
- Submit homework on time – raising academic achievement and preparation for transition to secondary school.