Home Learning Project Work: Age Range Year 5/6

Week 2

Weekly Maths Tasks Aim to do 1 per day	Weekly Reading Tasks Aim to do a range of these through the week
• Work on TT Rockstars • Use your TT Rockstars login to access games on Numbots too. TTRockstars • Play on Hit the Button - focus on times tables, division facts and squared numbers. https://www.topmarks.co.uk/maths-games/hit-the-button • Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities. https://www.topmarks.co.uk/maths-games/daily10 • **Focus on the numbers 24, 26 and 32** **Make fact boxes for each number-** Eg Fact Box for 22- 1 x 22 = 22 2 x 22 = 44 10 x 22 = 220 5 x 22 = 110 (halve 10 x) Once they've found these facts challenge children to find different 'groups of' by adding totals together. Eg- 17 groups of 22 can be found by adding 10 groups (220) + 5 groups (110) + 2 groups (44) = 17 x 22 = 374 *For extra challenge, generate fact boxes for larger numbers. You could also include '100 x' or '1000 x' in your fact box.* • Play the bar chart game here bar chart game . After playing, carefully collect some data from around your kitchen- number of spoons, forks, utensils, plates, cups etc. Put this data into a bar chart.	• Keep going with daily reading- it is so important. • Encourage your child to have some time reading their own book each day. Talk about what they have read- what is happening in the story? Who is their favourite character? What do they think will happen next? • Your child can log on to Bug Club/Oxford Owl for free during the closure period and read a book. After this, direct your child to review the text and justify their opinion with examples from the text. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ • Encourage your child to turn their 'reading record book' into a reading diary. Ask them to jot down a few things about what they've read in the diary to share with us when they're back in school. They could note down a small overview of what happened in each chapter/ any information they find out reading online etc. • Reading Plus (All of year 6 plus some of Year 5 can access this online) • Audible are making hundreds of books free to stream during the school closure period. Your child will be able to listen to lots of books for free. Audible Free Story Streaming

Weekly Spelling Aim to do 1 per day	Weekly Writing Tasks Aim to do 1 per day
• Encourage your child to practise the Year 5/ 6 Spelling Words. Children are expected to be able to spell all words on the Year 3/4 list and the Year 5/6 list by the end of year 6. You can find the Y3/4 list on pg 16 of this link and the Y5/6 list on pg 23. Spelling Lists • Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Word hippo online is great for this. https://www.wordhippo.com/ • Practise spellings on Spelling Frame (practise tests/ spelling tiles free to use) https://spellingframe.co.uk/user/register • Encourage your child to go over any writing they do and look for spelling mistakes. Don't focus on every mistake- be realistic ask them to find three silly mistakes (words they know how to spell) and change them then challenge them to find two 'trickier' words and look them up in a dictionary.	• Write a diary entry (you could use the exercise book that you have been sent from school with to do this). One day this could become a valuable historical source! You could use Newsround to help you understand what is happening. You might want to answer the following questions in their diaries- What is daily life like? How is it different to normal? How do you feel? What are you doing to communicate with others in the outside world? • Choose one of the local locations below and create a persuasive leaflet about this place. Places you could write about are: Worden Park, Blackpool Pleasure Beach or Brockholes Nature Reserve (or another place that interests you). Use the internet to find information about the place and add lots of details to persuade your reader to visit. • Write an advert to sell your house! Give an overview of your whole house- how many rooms/ is there outside space? etc. Then focus on three rooms and write a detailed description of what they are like. • Make up your own story. Let your imagination run wild and write about things that interest you. Read your finished story aloud for your family. Remember the non-negotiables- full stops, capital letters, paragraphs, capitals for names. You could illustrate it when you've finished. • Write a letter or email to a friend or family member not in your house.

Learning Project

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to Leyland and Preston.

- **An Architectural Masterpiece**- Give your child the task of designing a new building/structure to inspire the residents of their Leyland. They must research, plan, design and then make a model of it using materials from around the house.
- **Promoting Your Local Area**- Tell your child that a visitor from another country is coming to stay in Leyland for a week. They really need to impress them by showing them the most interesting places in their local area. Where would they take them each day? Plan the itinerary for each day detailing the transport that will be taken to each location, how long will be spent there, what will be eaten and any activities that may take place.
- **Where in the World?** - Show your child how to use Google Earth or Google Maps to look at the geographical features of Preston, Leyland and Perth (Australia). How are these places the same? How are these places different? After, they can then choose three different places and do the same thing. Do they notice any patterns?
- **Graffiti Art –** Preston has an art shop dedicated to graffiti, but has graffiti always been seen in a positive light? How have attitudes towards graffiti changed over time? Is all graffiti good? Discuss these questions with your child and then ask them to design their own graffiti art using paper and crayons or felt tips. Can they design their own 'tag' to identify themselves?

Additional Learning Resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
https://classroomsecrets.co.uk/free-home-learning-packs/

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.
https://www.twinkl.co.uk/home-learning-hub

TTS have made some workbooks for children to use at home during the closure. Books can be printed out or accessed electronically. The books are split into age groups, click on the blue link to take you to the workbooks.
TTS Home Workbooks