



# Home Learning Pack

## Mr Gilyead's Class



Week beginning 18<sup>th</sup> May 2020

### Weekly Maths Tasks

- Follow Summer Term Week 4 of [White Rose Maths](#). There are lessons and activities for each day. If you can't print out the worksheets just write the answers in your **red maths book**. If you are in Year 2 start with the Year 1 lesson, then move onto the Year 2 lesson if you are ready for a challenge.

- Year 1s practise finding 1 more or 1 less than any number up to 100. You could then do 10 more and 10 less if you want a challenge! You could use this [Chopper Squad game](#) to help. Can you still remember your numbers to 100 from last week?
- Year 2s start to learn 5 times table (this might take more than just this week). You could use this [Coconut Multiples game](#) to help you practise. Can you still remember your 2 and 10 times tables from last week?

### Weekly English Tasks

- Follow Week 4 of [Lancs English Plans](#) on Bunnies. There is a lesson for every day. This work is appropriate for Year 1s and Year 2s in our class. When you do any writing remember to use a **red pencil or pen** to underline capital letters and tick full stops.
- This week **Blue Sticker spellings** are; **old, your, saw, Mr, I'm**. **Green Sticker spellings** are; **home, who, didn't, ran, know**. Please write these on the next page in your spelling book. Test yourself at the end of the week.

- Follow our class novel Fantastic Mr Fox on Class Dojo. I will post a new chapter each day.
- Read a book yourself each day if you can. This could be one of your own books from home or an online book from [Collins Big Cat](#). You will need to sign in as a teacher with these details  
Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)  
Password: Parents20!
- Phonics. Look at [Ash's Phonics on Espresso](#) for the ea/ey sound. Watch the videos and complete the activities. Log in details are  
Username student18838  
Password moss2014

### Learning Project – At home and school 100 years ago.

Toys from the last 100 years. Watch this [YouTube video](#) about 100 years of toys. How have toys changed over the last 100 years? Have you got any of these toys? What toys did your parents or grandparents have when they were young? Can you draw a toy from 100 years ago, one that your parents had and one of your own? Can you put them in order from oldest to newest?

### Weekly Challenge – History (Mr Gilyead)

This week I would like you to talk to your parents and/or grandparents about their schooldays. Do their schooldays sound the same as yours? What was their uniform like? What were the lessons like? How did they behave in class?!! Have they got any old school photos they could show you? What is the same/different about your school photo? What year was it when they started/left school? How old were they when they started/left school? You could record your findings in any way you like – through writing, photos, sound recordings or videos. Upload your findings to Class Dojo. Perhaps your class teacher will tell you about their schooldays if you ask them!

### Further Support

Remember to keep using Class Dojo for more details and explanations from teachers, as well as ways of keeping in touch with all members of staff. **We want to see anything that you have done at home, so send videos, photos, drawings or messages to let us know!**

The School Story that parents can access will also continue to contain extra ideas that you may wish to try – get them to have a good look.

@mossprimary on Twitter will continue to send out a variety of links to other useful resources and ways to spend time during the closure.