



Moss Side Primary School
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Headteacher: Mr A Wright

Dear Parent/ Guardian,

Later this week, all reports will be sent home via the registered ParentPay email address. Given the current circumstances, no paper copies are currently available. Ahead of this email, please see some relevant information about these reports.

As I am sure you can appreciate, this year's reports look different to usual. Due to the school closure, it has been impossible to complete the full curriculum this year and, even for pupils who have attended school in some form during this half term, it has proven to be impractical to assess children against normal end-of-year expectations. As such, a large proportion of the information is based around the progress that your pupil had made by mid-March (not long after parents' evenings were held). Consequentially, this year's reports are a formalised version of much of the information that you will have received then:

- a) Characteristics of learning and attitude
- b) Comment on English progress (September-March)
- c) Comment on maths progress (September-March)
- d) General comment about behaviour and achievement in other curriculum areas
- e) Comment from head teacher
- f) Attendance

There have been no national tests or internal end-of-year tests, meaning that there are no national averages for any year groups. For Year 6 pupils, information has been shared with high schools using the ongoing teacher assessments (informed by school work, homework and practice SATs papers), so that they are aware of where pupils were broadly on track to be by the end of primary school. For all other year groups, any indication of pupil attainment (particularly in English and maths) are assessments of where children were at **halfway through the year and not at the end of the year.**

As a school, we anticipate that the Autumn term curriculum next year (as a minimum) will need to be modified so that pupils are taught key elements of the curriculum that they will have missed during the period of closure. We are in the process of holding initial discussions as a staff about how we can best adapt what we teach to support all of our pupils next year.

Attendance figures were calculated up to 6th March 2020. The usual colour coded bands that explain attendance have not been included as there is recognition that, for lots of pupils, the summer term often 'raises' attendance after winter bugs. The main thing to remember ahead of next year is that the more pupils are in school, the more they can be taught. The school attendance target remains 97%.



Should there be any points to discuss from reports, please use Dojo to contact your child's class teacher.

If you are a current pupil in Mrs Swift's or Mrs Dunwell's class, the email in which your report is sent will also include details of the class that your child will move into next year. As usual, these classes have been created after great thought and in the expectation that they are the most suitable class for your child to make progress next year. Mr Gilyead's year 1 pupils will move into Mrs Simpkins' class.

Parents of pupils currently year 2 to year 5 are reminded of the class teacher structure for next year:

Year 3 – Mrs Glynn and Mrs McKenna

Year 4 – Mr Kellett

Year 5 – Miss Thomas

Year 6 – Mrs Torbett

It also seems appropriate at this point to thank all those parents who have supported their child's learning during the closure. We are aware of how tough that has been – many staff have been required to do the same. The engagement with suggested learning, Class Dojo or parents inventing their own ideas has been uplifting and anything that you have managed will have benefitted your child. Although some may feel that the summer holidays should be used for further catch up, I would offer the suggestion that everybody needs a break from 'academic' learning so that they can come back refreshed before next year. We will offer some suggestions for activities should anybody wish to do them but if time allows, spending time as a family is learning enough. I know many of you will continue to juggle working from home with looking after your families during this period and the most important thing is still to be kind to yourself.

We will approach teaching our pupils, from wherever they are up to, with renewed enthusiasm and vigour come September. We cannot wait to get back to what we all love to do most – teach!

Yours faithfully,

Mr Wright