## **Moss Side Primary School**

## **Art Curriculum**



KS1 Progression in Art and Design Skills – Year B (odd years)						
Exploring and Developing Ideas				Evaluating and Developing Work		
Record and explore ideas from first hand observations Ask and answer questions about the starting points for their work Develop their ideas – try things out, change their minds Explore the work of an artist, craftsperson and designer from different times and cultures				Review what they and others have done and say what they think and feel about it. Identify what they might change in their current work or develop in future work		
Drawing						
Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk Control the types of marks made with the range of media	Lines and Marks  Name, match and draw lines/marks from observations Invent new lines  Draw on different surfaces with a range of media		Shape Observe and draw shapes from observations Draw shapes in between objects Invent new shapes		Tone tigate tone by drawing light/dark s, light/dark patterns, light/dark shapes	<u>Texture</u> Investigate textures by describing, naming, rubbing, copying
Digital Media		Printing		Textiles		
Explore ideas using digital sources i.e. internet, CD-ROMs.  Record visual information using digital cameras, video recorders.  Use a simple graphics package to create images and effects with:  - lines by changing the size of brushes in response to ideas;  - shapes using eraser, shape and fill tools; and  - colours and texture using simple filters to manipulate and create images.  Use basic selection and cropping tools.		Make simple marks on rollers and printing palettes Take simple prints i.e. mono -printing  Roll printing ink over found objects to create patterns e.g. p mesh, stencils  Create simple printing blocks with press print  Colour  Experiment with overprinting motifs and colour Texture Make rubbings to collect textures and patterns		e.g. plastic	Match and sort fabrics and threads for colour, texture, length, size and shape  Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting  Cut and shape fabric using scissors/snips  Apply shapes with glue or by stitching Apply decoration using beads, buttons, feathers etc  Create cords and plaits for decoration Colour Apply colour with printing, dipping, fabric crayons Create and use dyes i.e. onion skins, tea, coffee Texture Create fabrics by weaving materials i.e. grass through twigs	