Moss Side Primary School

Art Curriculum



Progression in Art and Design Skills - Reception							
Exploring and Developing Ideas				Evaluating and Developing Work			
Record and explore ideas from first hand observations Ask and answer questions about the starting points for their work Develop their ideas – try things out, change their minds				Review what they and others have done and say what they think and feel about it. Identify what they might change in their current work or develop in future work			
Drawing							
Experiment with a variety of media; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk Control the types of marks made with the range of media				<u>Lines and Marks</u> Draw on different surfaces with a range of media		on different surfaces	Shape Observe and draw shapes from observations
Digital Media	Painting	Printing	Text	Textiles		3-D	Collage
Explore ideas using digital sources i.e. internet, CD-ROMs Record visual information using digital cameras, video recorders	Use a variety of tools and techniques including different brush sizes and types Mix and match colours to artefacts and objects Work on different scales Colour Identify primary and secondary colours by name Mix primary shades and tones	Print with a range of hard and soft materials e.g. corks, pen barrels, sponge Build repeating patterns and recognise pattern in the environment Design more repetitive patterns	Match and sort fabrics and threads for colour, texture, length, size and shape Cut and shape fabric using scissors/snips Apply decoration using beads, buttons, feathers etc		olour, ze and ric os using	Manipulate malleable materials in a variety of ways including rolling and kneading Form Experiment with constructing and joining recycled, natural and manmade materials	Create images from a variety of media e.g. photocopies material, fabric, crepe paper , magazines etc Arrange and glue materials to different backgrounds Colour Collect, sort, name match colours appropriate for an image