

# Moss Side Primary School

## PE Curriculum Map



	Athletics	Gymnastics	Invasion Games	Striking and Fielding	Net and Wall	OAA	Dance	Swimming
R	Fundamental Movement Skills (Foundation S of W)							
R/1								
1/2								
2								
3		*	*	*				
4		*	*	*				
5	*		*	*				
6	*		*	*		<i>Borwick</i>	<i>Clogging</i>	

The **Lancashire Scheme of Work** (available via the server) forms the overall scheme of work for classes but staff may prefer to use the expectations from the scheme but develop their own series of progressions/lessons in order to get there. Staff cover the units of work outlined above.

## EYFS/ KS1

The main focus at this age is to develop the Fundamental Movement Skills required to access the later PE curriculum and develop lifelong skills. Specifically targeted lessons, focussing upon this skill development, are delivered once a week in every class (usually to half class groups). PE standards in EYFS are based upon ELGs, and Year 1 and 2 are assessed against FMS 'mature' criteria. R/Y1 continue to follow Foundation scheme of work for the first term, gradually moving to KS1 units of work, depending on class ability. Y1/2 and Y2 classes develop FMS at the appropriate level for the class by choosing appropriate activities, working towards the 'mature' stage of development and beginning to incorporate more 'competitive' elements to their work. *Staff may choose to complete additional units to those stipulated.*

## KS2

The units of work explore generic subject skills, before moving on to sport specific tasks. End of year expectations are outlined in the core tasks for units of work, with the \* units used as the main assessment points in that year. Teachers have flexibility to choose the sport linked to the unit (eg. football or hockey in invasions games). In Year 5, some classes will complete all aspects of the core task in a unit of work, in which case the Year 6 teacher would complete the same task with a different sport. Some Year 5 classes will not complete all of the core task, in which case the Year 6 teacher may choose to continue using the same sport to complete the core task. This will depend upon the ability of the group. Any more able pupils will be able to develop further skills at extra-curricular clubs. *Staff may choose to complete additional units to those stipulated.*

Swimming is completed in Summer term Year 4 and Autumn/Spring terms in Year 5.

Bikeability and Scootsafe are completed in Year 5 and 3.

NB. Due to Christmas, there is effectively 5 x6 weeks to cover curriculum so 4-5 units of work covers the year. Year 4/5 have less due to swimming.