

South Ribble Sports Premium Annual Self Audit Planning and Impact Document (March 2020)

Please insert **√** to identify current position of your school

Leadership	Area for Development	Established	Embedded	Supporting evidence	Action
School's vision for PE and school sport			√	Regular attendance at Level 2 events. High proportion of extra-curricular clubs and dinnertime. Development of PE ongoing. Prominent part of school ethos and SDP.	Maintain high profile nature of PE and sport.
PE and school Sport - contribution to school improvement			√	PE School Development Plan completed 2019-20.	Maintain profile of PE within school development plans.
Leadership and management commitment to PE and Sport within the school			√	Supportive SLT and governing body. Head now PE leader.	Maintain PE role alongside other management responsibilities with support from L3 PE TA.
Every child receives 2-hours curriculum PE			√	FS, KS1 and KS2 now achieving this.	To maintain with this.

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Physical Education Curriculum (How good is the teaching of PE in your school?)	Area for Development	Established	Embedded	Supporting evidence	Action
Broad, balanced and engaging PE curriculum			√	Units of work offer variation. OAA covered in Y4 and Y5. FMS have been covered in FS/KS1 in addition to Lancs S of W.	Maintain the range of units of work.
Scheme of work followed across all year groups			√	Annotated Lancs Scheme of Works forms basis of teaching. Units across KS1 and KS2.	Maintain use of scheme of work for structure but ensure staff use own input and make improvements.
Schemes of work are planned and annotated by class teachers			√	Head file check termly.	Continue to gather in evidence of annotations.
Areas are identified for further teacher professional development			√	Continued use of coaches for CPD. Staff questionnaire.	Further CPD undertaken based on audit.
Accessed training identified		√		As above. FS supported by L3 TA as CPD.	Formal staff audit followed up by identification of suitable CPD dates.
Specialists are used to help develop teacher skills / knowledge			√	More in house used this year through L3 TA. Still use dance coach.	Continue to review balance of in house and external coaches.
A system is in place that enable the school to show that pupils make progress in PE		√		Core task in games assessed KS2. FMS in KS1 led by L3 TA (first year of baseline pupils will finish KS1 this time)	<i>Complete formal tracking of KS2 data on a spreadsheet. Ensure clear assessment framework.</i>

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The school has intervention strategies for children not making progress in PE.	√		Still ad-hoc at present due to timetable constraints but all KS1 children receiving small group FMS sessions. Fit for Life and inclusion events used as intervention. Dinnertime club also supports this work.	Use data from tracker. Create programme for intervention and link to L3 TA role in KS2.
Teaching of PE is monitored and areas for development are identified and supported	√		Opportunity for lesson observations more restricted this year. L3 TA has overview of EYFS - Y3. PE subject co-ord Y6 lessons.	Complete lesson observations.
Pupils are involved in evaluating Physical Education	√		PAQ. Discussions with team players and sport captains. Huff and Puff leaders select activities and adapt.	Formal discussions with representatives of KS1 and KS2.
Positive Outcomes for swimming curriculum		√	100% 25m front and back for four years Additional swimming lessons used if necessary.	Maintain high levels of success

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Health and wellbeing	Area for Development	Established	Embedded	Supporting evidence	Action
The school offers a varied and inclusive extracurricular school sport opportunities			✓	At least one club on offer to each key stage every half term. L3 TA role expanded to include breakfast clubs.	Continue to offer wide variety of clubs to all age groups.
The school has a system in place to identify the least active pupils and offers them appropriate opportunities		✓	✓	New tracker for pupil participation in place. Large amount of targeted pupils are attending clubs.	Continue to review new tracker and link to the increase in extracurricular clubs on offer.
Non-teaching staff and or volunteers are trained to run activity clubs for less active pupils		✓		TAs used to support Fit for Life and inclusion events. Where would this be effective when so many young leaders?	<i>Continued review of KS1 dinnertimes and support improved delivery through training.</i>
Young leaders are trained to support clubs for less active pupils		✓	✓	Huff and Puff leaders and sports captains lead activities. Year 6 referee football.	<i>Continue to train new pupils.</i>
The School has other programmes in place to support other areas of pupils health and wellbeing		✓	✓	Continued healthy lunchboxes and high school dinner take up.	<i>Continue to promote healthy eating and wellbeing through usual strategies, allowing council to review the process.</i>

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Competition	Area for Development	Established	Embedded	Supporting evidence	Action
Range of Level 1 (intra- school) competitions within PE / School Sport at KS1			√	Lesson plans/ certificates in assembly.	Continue to promote L1 competition in KS1.
Range of Level 1 (intra-school) competitions within PE / School Sport at KS2			√	Lesson plans/ certificates in assembly.	Continue to promote L1 competition in KS2.
Range of Level 2 (inter- school) competitions within PE / School Sport at KS1		√	√	Attendance at KS1 L2 events.	Continue high-level of participation.
Range of Level 2 (inter- school) competitions within PE / School Sport at KS2			√	Continued participation in variety of competitions, including B teams.	Continue high-level of participation.
Competition is offered to targeted (e.g. SEND, less active) groups			√	Continued participation in every inclusion events (KS2). Varied team selection KS1.	Continue high-level of participation.
School is registered on the national School Games website			√	Continued registration.	Renew
School has achieved a quality mark relating to sport and physical education			√	School Games Gold award achieved.	Renew mark applications for SG and re-earn YST.
School has an annual School Games day (sports day)			√	Separate KS1 and KS2 events.	Plan for same

New targets

Ongoing review/ continuation of targets

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Main focus