



Academic Year	2019-20	Total PP budget	£75, 200	Date of most recent PP Review	Nov 2019
Total number of pupils	252	Number of pupils eligible for PP	54	Date for next internal review of this strategy	June 2020

### Barriers to future attainment (for pupils eligible for PP, including high ability)

#### In-school barriers *(issues to be addressed in school, such as poor oral language skills)*

Poor language skills  
 Limited life experiences eg. visits to museums or theatre  
 Social, emotional and mental health issues  
 Lack of motivation and engagement  
 Low academic achievement for some pupils

#### External barriers *(issues which also require action outside school, such as low attendance rates)*

Poor attendance  
 Limited home support eg. homework, routine  
 Poor concentration due to external distractions which come from unstable/ inconsistent home background

Provision	Target year group (s)	Cost	Purpose	Potential measure(s) of impact	Impact number/ Notes
Family support worker	All years	£30154	Employed at school for 5 days a week to provide support for families across a range of issues.	Positive attendance of pupil premium children. Improved home support eg. homework completed by children. Pupils more settled and motivated due to reduction of distractions and/or education of parents. Range of SEMH interventions show progress for pupils.	4, 6
Lunchtime homework club	Y5 and 6	£1264	Pupils who attend are given the support and/or calm learning environment which they often do not have at home. Pupils have the opportunity to secure crucial number facts and/or spellings.	Increased number of pupils handing in homework on time. Quality of homework improved, including knowledge of number facts and/or spellings.	1, 2, 7

Lunchtime Science Room club	Y3, 4, 5 and 6	£3161	Pupils develop social interaction skills, away from the playground.	Reduction in playground and social issues for pupils. Pupils develop further interests, such as LEGO or craft.	<b>8</b>
TA2 curriculum support and language development	EYFS/Y1	£14973	Bridge the gap for language development as quickly as possible by employing an additional TA to our EYFS department. This allows more time for staff to develop language in the continuous provision areas and/or small group interaction.	EYFS children show improvement in communication and language, particularly with regard to speaking and listening.	<b>1</b>
Targeted 1:1 support	KS1	£1651	Support for KS1 pupil towards TLP targets and general SEMH.	Pupil makes progress and is settled in school.	<b>9</b>
Brass Tuition (Year 4, lunchtime band, small group)	Y4, 5 and 6	£3196	Enrich the life experience of pupils within school who would otherwise never get the opportunity to play an instrument. Increase engagement in school life.	Pupils learn an instrument. Pupil confidence grows through performance.	<b>1, 2, 5</b>
1:3 support booster	Y6	£1554	Support pupils who require additional support with reading and spelling in order to make expected (or above standard).	Pupil premium children make good progress in reading.	<b>1, 2</b>
Reading Plus	Y6 (cascaded to other year groups)	£2990	Raise standards of reading in Year 6 cohort.	Pupil premium children make good progress in reading.	<b>1, 2, 10</b>
Support teacher	Y2, 3, 4, 5 and 6	£39866	Additional teacher either supports groups from class (streamed or mixed), allowing class teacher to focus on teaching a smaller ability range of pupils or a target group. Predominantly English.	Pupil premium (and other) children begin to close the gap between themselves and their peers in English and maths.	<b>1, 2</b>
STEM Week	All years	£1600	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer. Improve engagement in and knowledge of Science, Technology, Engineering and Maths.	Children are enthused about school life and STEM subjects.	<b>3</b>
Further enrichment activities	All years	£1500	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer, such as visits from Lazy Mondays (music band) or Altru theatre. Increase engagement in school life. Encourage pupils to be confident enough to perform themselves.	Children are enthused about school life in general. More motivated. Attendance positive.	<b>3</b>
	Total:	£101, 213			

## Impact

1. As a result of COVID- 19, there is no attainment data for end of key stage expectations. *This will be closely monitored through internal tracking throughout 2020/21.*
2. As a result of COVID-19, there is no data for progress measure made by KS2 pupils. *This will be closely monitored through internal tracking throughout 2020/21.*
3. STEM week was an expansion on our usual Maths week and received positive feedback from pupils. This was a great opportunity to give pupils a focus point to engage with the curriculum, as well as expanding their awareness of other opportunities. The week included trips to Leyland Trucks and BNFL, visits from engineers, scientists and lots more.

Altru theatre visited school before Christmas to perform for the whole school. Ideally, we would love to take all pupils to the theatre but the costs are too much, however having a travelling drama group perform engages pupils in 'live' storytelling, supporting English development and providing an opportunity some pupils may never get.

4. Our family support worker has interactions with a large number of pupils and their families. Whilst not exclusively PP children, a large amount of PP children are supported through her work. There were significant home challenges for several PP families in the last eighteen months and our family support worker was able to support them through this. This year, of all years, that work was unquantifiable in many ways but the consistent communication/ visits to families in lockdown allowed school to maintain strong links to ensure safeguarding needs were met, families supported financially and through food banks, guided towards family support for mental health and wellbeing. All pupils returned following lockdown, with the work of the FSW in maintaining this support throughout the forced closure key to doing so.

Prior to lockdown (March 2020), 7 pupils (4 PP) took part in LEGO therapy with all showing improvement in concentration and listening skills (but with no finalised exit data due to closure). 20 pupils (5 PP) took part in Chattering Chimps to develop speaking and listening skills for EYFS/Year1. Again, there were positive signs but no full exit data due to closure.

5. Brass Tuition has again given children who would not otherwise have had the chance, a (shortened) year of excellent music tuition, both in singing and learning to play a brass instrument. 3 pupils with PP have benefitted from this in Y5 and Y6 as they have chosen to carry on their tuition.
6. Attendance figures better than the previous national for absence and persistent absence when comparing overall to overall nationally and ever 6 FSM to same group nationally (no official data released for 2019/20 due to COVID-19 pandemic). These are a slight decrease on last year although are not comparing a like-for-like period (attendance usually better once winter months are over).

	MS overall	National overall	MS PP	National PP
Absence	2.9%	N/A	3.7%	N/A
Persistent absence	3.9%	N/A	7.7%	N/A

NB. The data is for Autumn and Spring terms (until closure) only.

7. Homework club

- Attended on a regular basis by 6 x Year 5 Pupil Premium pupils and 8 x Year 6 Pupil Premium (until lockdown March 2020). *Similar to last year.*
- Allowed those pupils to revise core maths skills eg. number bonds.
- Submit homework on time – raising academic achievement and preparation for transition to secondary school.

8. The Science Room club was used by a wide range of pupils, including pupil premium children. There was a reduction in poor playtime behaviour and less disruption to the start of lessons, aiding pupil premium children to come into class and focus.

9. Pupil made progress with TLP, although this is ongoing following lockdown.

10. Reading Plus saw a huge impact on the Year 6 cohort as a whole, improving the rate at which pupils were able to read and comprehend. This was continued during lockdown and some pupil premium users continued to access this through until the summer (extended from the original deadline) to support their preparations for high school.