



Academic Year	2020-21	Total PP budget	£84,355	Date of most recent PP Review	Nov 2020
Total number of pupils	250	Number of pupils eligible for PP	59	Date for next internal review of this strategy	June 2021 <sup>NB</sup>

<b>Barriers to future attainment (for pupils eligible for PP, including high ability)</b>				
<b>In-school barriers (issues to be addressed in school, such as poor oral language skills)</b>				
<p>Poor language skills</p> <p>Limited life experiences eg. visits to museums or theatre</p> <p>Social, emotional and mental health issues</p> <p>Lack of motivation and engagement</p> <p>Low academic achievement for some pupils</p> <p>Focus and anxiety following COVID closures</p>				
<b>External barriers (issues which also require action outside school, such as low attendance rates)</b>				
<p>Poor attendance</p> <p>Limited home support eg. homework, routine</p> <p>Poor concentration due to external distractions which come from unstable/ inconsistent home background</p>				
Provision	Target year group (s)	Cost	Purpose	Potential measure(s) of impact
Family support worker	All years	£30154	Employed at school for 5 days a week to provide support for families across a range of issues.	Positive attendance of pupil premium children. Home support improved/strengthened eg. homework completed by children. Pupils more settled and motivated due to reduction of distractions and/or education of parents. Range of SEMH interventions show progress for pupils. Low levels of pupils at level 3 or 4 on Lancs Continuum of Need due to early intervention.
Lunchtime homework club*	Y5 and 6	£1264	Pupils who attend are given the support and/or calm learning environment which they often do not have at home. Pupils have the opportunity to secure crucial number facts and/or spellings.	Consistent majority of pupils handing in homework on time. Quality of homework improved, including knowledge of number facts and/or spellings.

Lunchtime Science Room club*	Y3, 4, 5 and 6	£3161	Pupils develop social interaction skills, away from the playground.	Low level of playground and social issues for pupils. Pupils develop further interests, such as LEGO or craft.
TA2 curriculum support and language development	EYFS	£10832	Bridge the gap for language development as quickly as possible by employing a TA to focus their time supporting small group interactions in EYFS.	EYFS children show progress in communication and language, particularly with regard to speaking and listening, from a low starting point.
Targeted 1:1 support	Y1	£6095	Support for Year 1 PLAC towards TLP targets and general SEMH.	Pupil makes progress and is settled in school.
Ukele Tuition	Y4	£3196	Enrich the life experience of pupils within school who would otherwise never get the opportunity to play an instrument. Increase engagement in school life.	Pupils learn an instrument. Pupil confidence grows through performance.
1:3 support booster	Y6	£1554	Support pupils who require additional support with reading and spelling in order to make expected (or above standard).	Pupils make good progress in reading.
Reading Plus	Y6 (and selected Y5)	£1900	Raise standards of reading in UKS2 cohort.	Pupils make good progress in reading.
Support teacher	Y2, 3, 4, 5 and 6	£52788	Additional teacher supports groups from class (streamed or mixed), allowing class teacher to focus on teaching a smaller ability range of pupils.	Pupil premium (and other) children begin to close the gap between themselves and their peers in English and maths.
Book Week	All years	£1600	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer. Improve engagement in reading and writing.	Pupils are enthused about school life, especially reading and writing.
Further enrichment activities	All years	£3000	Enrich the life experience of pupils within school who would otherwise never get the opportunities on offer, such as visits from Lazy Mondays (music band) or Altru theatre. Increase engagement in school life. Encourage pupils to be confident enough to perform themselves. This year, this may also include heavily subsidising opportunities for enrichment when they are possible, in recognition of the increased need and lower family finances following COVID.	Pupils are enthused about school life in general. More motivated. Attendance positive.
	Total:	£115,544	<i>Additional funds drawn from main school budget</i>	

\* Reintroducing these elements will depend upon COVID restrictions being lifted. At present, staff involved are being deployed in order to ensure COVID safe bubbles are adhered to.

NB. As with all elements of school life this year, some parts of this strategy are likely to be disrupted by COVID at different points of the year. Should this be the case, an early review will be called in March 2021 (alongside the usual constant monitoring).