



## Remote Learning Work

### Miss Jones' Class

#### Maths Tasks

Follow the Reception maths lessons from [Hamilton Trust](#) for week 1 (scroll right to the bottom). If you have already completed these move onto the following week.

#### English Tasks

Follow the Reception English lessons from [Hamilton Trust](#) for week 1 (scroll right to the bottom). If you have already completed these move onto the following week.

#### Phonics

- As I won't know when a person/ people will have to self-isolate I can't give exact planning for this.
- I will contact you to let you know the sounds we will be covering that week.
- Keep reading and doing tricky word tubs. Use the tricky word hands to help with this.  
NB: Reception get given these when they are ready, so you may or may not have these.
- **Please note in school we do phonics twice a day. You do not have to do it twice a day, but if you are looking for some time where you can get a brew, do some work for those of you still working or helping another child, then this may be something the children could do twice a day independently. (The minimum is once per day).**
- [Mr Mc](#) Phonics – he is really useful and has been used before in past lockdowns.
- Letterland – all children will have received a login for this by October half-term (can be found in their reading record).
- Espresso – all children will have received a login for this by October half-term (can be found in their reading record).

#### Maths Consolidation Activities

##### Number

Counting as high as possible (forwards). Counting backwards from 20.  
Flash number cards – can they instantly recall the number? (Idea: You can just make these off a scrap piece of paper).  
Can they order the numbers in the correct order?

##### Shape

2D vs 3D shapes – what are the differences?  
How many 2D and/or shapes can they name and draw in a minute?

##### Colour

Can you look at different colours together?  
If you have paint etc., can you mix them to make new colours?

##### Time

Days of the week  
Months of the year

#### English/ Phonics Consolidation Activities

- Read, read, read! School books (if you have them) as well as reading for pleasure. There are also plenty on YouTube.
- Keep writing your name (both forename and surname).
- Phonics flash cards – there are some on the home learning packs or ones you can find [here](#) that you can print out (or write them on a scrap piece of paper).  
Phase 2: Reception  
Phase 2 and 3: Year 1
- Phonics on [YouTube](#)
- Writing sentences - sentences can be written phonetically. Year 1 should be able to use their tricky words.
- [Alphabet rap by Mr Mc](#) – recognising the letter sounds and names when they're capital letters. Followed by some flash cards to see which ones they know and don't know.

There are also some lovely ideas on [Hamilton Trust](#) for Reception play activities, which would be brilliant to use at home.