

South Ribble Sports Premium Annual Self Audit Planning and Impact Document (March 2021)

Please insert **√** to identify current position of your school

Leadership	Area for Development	Established	Embedded	Supporting evidence	Action
School's vision for PE and school sport			√	Covid measures have dictated the change in the structure but PE is still a fundamental part of school life as we rebuild following the pandemic. Development of PE ongoing. Prominent part of school ethos and SDP.	Reaffirm high profile nature of PE and sport.
PE and school Sport - contribution to school improvement			√	PE School Development Plan completed 2020-21.	Maintain profile of PE within school development plans.
Leadership and management commitment to PE and Sport within the school			√	Supportive SLT and governing body. Head now PE leader.	Maintain PE role alongside other management responsibilities with support from L3 PE TA.
Every child receives 2-hours curriculum PE			√	FS, KS1 and KS2 now achieving this.	To maintain with this.

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Physical Education Curriculum (How good is the teaching of PE in your school?)	Area for Development	Established	Embedded	Supporting evidence	Action
Broad, balanced and engaging PE curriculum		√	√	Units of work offer variation.* FMS have been covered in FS/KS1 in addition to Lancs S of W. *some units have had to be adapted due to COVID-19 safety.	When COVID-19 risk is reduced ensure full PE curriculum is re-established.
Scheme of work followed across all year groups		√	√	Annotated Lancs Scheme of Works forms basis of teaching. Units across the whole school.	Maintain use of scheme of work for structure but ensure staff use own input and make improvements.
Schemes of work are planned and annotated by class teachers		√	√	Head file check termly.	Continue to gather in evidence of annotations.
Areas are identified for further teacher professional development		√	√	Continued use of coaches for CPD. Staff questionnaire.	Further CPD undertaken based on audit.
Accessed training identified		√		As above. FS supported by L3 TA as CPD.	Formal staff audit followed up by identification of suitable CPD dates.
Specialists are used to help develop teacher skills / knowledge		√	√	More in house used this year through L3 TA. Still use dance coach.	Continue to review balance of in house and external coaches.

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<p>A system is in place that enable the school to show that pupils make progress in PE</p>		<p>✓</p>		<p>Core task in games assessed KS2. FMS in KS1 led by L3 TA (first year of baseline pupils will finish KS1 this time)</p>	<p><i>Complete formal tracking of KS2 data on a spreadsheet. Ensure clear assessment framework.</i></p>
<p>The school has intervention strategies for children not making progress in PE.</p>		<p>✓</p>		<p>Still ad-hoc at present due to timetable constraints but all KS1 children receiving small group FMS sessions. Fit for Life and inclusion events used as intervention. Dinnertime club also supports this work.</p>	<p>Use data from tracker. Create programme for intervention and link to L3 TA role in KS2.</p>
<p>Teaching of PE is monitored and areas for development are identified and supported</p>		<p>✓</p>		<p>Opportunity for lesson observations more restricted this year. L3 TA has overview of EYFS - Y3. PE subject co-ord Y6 lessons.</p>	<p>Complete lesson observations when COVID-19 safety measure reduced.</p>
<p>Pupils are involved in evaluating Physical Education</p>		<p>✓</p>		<p>PAQ. Discussions with team players and sport captains.</p>	<p>Formal discussions with representatives of KS1 and KS2.</p>
<p>Positive Outcomes for swimming curriculum</p>			<p>✓</p>	<p>100% 25m front and back for four years (up to March 2020) Additional swimming lessons used if necessary.</p>	<p>Maintain high levels of success once COVID-19 safety measures reduced. (no swimming has taken place this year.)</p>

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Health and wellbeing	Area for Development	Established	Embedded	Supporting evidence	Action
The school offers a varied and inclusive extracurricular school sport opportunities		✓	✓	Under normal circumstances at least one club on offer to each key stage every half term. L3 TA role expanded to include breakfast clubs.	Re-establish a wide variety of clubs to all age groups once COVID-19 safety measures reduced.
The school has a system in place to identify the least active pupils and offers them appropriate opportunities		✓	✓	Under normal circumstances a tracker for pupil participation is in place. Large amount of targeted pupils are attending clubs.	Re-establish tracker and link to the increase in extracurricular clubs on offer once COVID-19 safety measures are reduced.
Non-teaching staff and or volunteers are trained to run activity clubs for less active pupils		✓		Under normal circumstances TAs used to support Fit for Life and inclusion events.	<i>Re-establish full dinnertime programme and support improved delivery through training.</i>
Young leaders are trained to support clubs for less active pupils		✓	✓	Under normal circumstances Huff and Puff leaders and sports captains lead activities. Year 6 referee football.	<i>Re-establish training programme.</i>
The School has other programmes in place to support other areas of pupils health and wellbeing		✓	✓	Historical ethos healthy lunchboxes and high school dinner take up.	<i>Review of healthy lunches by pupils. Establish a walk to school week.</i>

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Competition	Area for Development	Established	Embedded	Supporting evidence	Action
Range of Level 1 (intra- school) competitions within PE / School Sport at KS1			✓	Lesson plans/ certificates in assembly.	Continue to promote L1 competition in KS1.
Range of Level 1 (intra-school) competitions within PE / School Sport at KS2			✓	Lesson plans/ certificates in assembly.	Continue to promote L1 competition in KS2.
Range of Level 2 (inter- school) competitions within PE / School Sport at KS1		✓	✓	Attendance at KS1 L2 events halted due to COVID-19 restrictions.	Re-establish high-level of participation.
Range of Level 2 (inter- school) competitions within PE / School Sport at KS2		✓	✓	Continued participation in variety of competitions, including B teams halted due to COVID-19. Have participated in some of the online competitions.	Re-establish high-level of participation.
Competition is offered to targeted (e.g. SEND, less active) groups		✓	✓	Continued participation in every inclusion events (KS2). Varied team selection KS1. Halted due to COVID-19.	Re-establish high-level of participation.
School is registered on the national School Games website			✓	Continued registration.	Renew
School has achieved a quality mark relating to sport and physical education			✓	School Games Gold award achieved.	Renew mark applications for SG and re-earn YST.

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School has an annual School Games day (sports day)			√	Separate KS1 and KS2 events.	Plan for same
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New targets

Ongoing review/ continuation of targets

Main focus