

Graduated Approach

From **assessment** we have identified that a child:

1. has additional needs
2. needs differentiated support

High Quality Teaching Strategies

- differentiation
- monitoring progress
- use of checklists to clearly identify need
- plan class strategies that address identified need
- write an action plan to address need
- carry out the plan

Intervention

- highlight intervention on provision map
- carry out intervention
- if additional action needed write an action plan

Personalised Learning

- highlight professional involved on provision map
- carry out professional's recommendations recording on Record Of Achievement

Review

- what is working
- what needs to happen next

Involvement at any point as needed

Family Support Coordinator: working with families, referrals to health and social care agencies

SENDCo: support with action plans at each stage as needed, referrals to education agencies

Targeted Learning Plan: can start at any point if all feel supportive