

Moss Side Primary School Policy



PREVENT POLICY

HM Government has published guidance for authorities, including schools, on their responsibilities under the Counter-Terrorism and Security Act, which came into effect on 1 July 2015. Under the Act, schools and other authorities have a duty to “have due regard to the need to prevent people from being drawn into terrorism”.

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from other dangers. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things which we already do in school to help our children become positive, happy members of society also contribute to the Prevent strategy.

These include:

Exploring other cultures and religions and promoting diversity.

Challenging prejudices and racist comments.

Developing critical thinking skills and a strong, positive self-identity.

Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

In teaching our pupils about British Values and through our PSHE curriculum, we hope to promote a love and understanding of all cultures and to help our pupils value both similarities and differences between people.

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values are defined as:

Democracy

The rule of law

Individual liberty and mutual respect

Tolerance of different faiths and beliefs

At Moss Side Primary School, we have developed our curriculum both to positively promote British values and to celebrate cultural differences within our own community and around the world.

Effective from October 2022

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself (which may not be appropriate for younger children), it is about teaching children values such as tolerance and mutual respect.

At Moss Side we approach this by actively celebrating different cultures and faiths and by challenging stereotypical views.

As a school we ensure that any discussions are suitable for both the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We aim to give children the skills to protect themselves from any extremist views they may encounter, now or later in their lives.

Should we be concerned about a pupil's safety in relation to extremism or radicalization, then this would be reported to Channel via our school safeguarding procedures.

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology – a set of beliefs.

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

Radicalisation – the process by which a person comes to support extremism and terrorism.

Where to go for further information

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

[HM Government Prevent duty guidance](#)

Frequently asked questions,
[Prevent For Schools](#)

[What is Prevent? Let's Talk About It](#)