

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2460
Total amount allocated for 2021/22	£18,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1000
Total amount allocated for 2022/23	£18,110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21, 165

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
					£8476
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Maintain a high level of participation in physical activity across school. Young leaders to support increased activity levels with younger pupils Enrich understanding of fundamental movement skills and improve pupil physical fitness.	FMS sessions in Infants to allow for intensive development work with skilled TA. Active lunch sessions in Junior classes. Purchase new resources and maintain current items Repairs to/ replacement of Trim Trails and other outdoor equipment as required. Active 10 sessions to form part of physical activity within the school day.	£3488 (Infant PE TA hours) £3488 (Lunchtime PE TA hours) £500 (resources) £1000(maintenance) 	<i>Success criteria:</i> <ul style="list-style-type: none"> • High attainment of FMS in Infants by end of Year 2 • High participation levels for active lunch • All junior pupils are participating in Active 10 sessions 		Continue to provide all infants intensive FMS development work with skilled TA. Active lunch sessions to continue run by skilled TA. Active 10 sessions to continue as afternoon break for junior classes. New equipment to be purchased to keep stocks high. Trim Trail has been repaired and is back in use.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£1947
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to promote PE and sport further, including the role of Sports Captains to complete sport reports. Use assemblies, newsletters etc. to outline the importance and reinforce this to wider staff team.	Ensure that specialist support is available to staff wherever possible	£872 (PE TA hours)	<i>Success criteria:</i> <ul style="list-style-type: none"> PE maintains high profile nature within school Peer support for PE development evident Children will develop their own learning 	PE will continue to remain a high focus within school development and skilled TA will continue to work with staff where required.
Train Y5 leaders to support lunch and break with younger pupils.	Year 5 Young Leaders Training	£75		Peer support will continue – children to record each other and comment on how children have met the skills of the core tasks.
Encourage children to peer evaluate during PE lessons.	Offer pupils time to peer evaluate to develop their own learning			
Staff to model positive attitude towards PE and school sport	Staff PE and sport jumpers	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1372
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Support staff in areas with less training and/or staff confidence due to lack of experience.	CPD delivered by PE TA to new/returning members of staff	£872 (PE TA hours)	<i>Success criteria:</i> <ul style="list-style-type: none"> • Staff feel more confident in delivering PE – through appraisal discussion • PE passport in place and utilised by end of academic year 	Skilled TA will continue to work with staff where required.
Staff to use PE Passport to support planning, delivery and assessment	Modelling of Infant FMS by PE TA (see above) Coach delivery of festival events (see indicator 4)	£500		PE passport is in place and staff are becoming more confident in using it. We will continue to encourage all staff to use PE passport and follow long term plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
34%

Intent	Implementation	Impact	£7270
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Offer a wide variety of sporting opportunities for pupils.</p> <p>All junior classes to participate in daily Active 10 activities.</p> <p>School will attend events put on by South Ribble Partnership.</p>	<p>Extra-curricular provided by SR Active Health (Dance, Wheels club, Cheerleading)</p> <p>Extra-curricular provided by external sources</p> <p>Active Schools Events</p> <p>PE TA running extra-curricular as well as staff volunteers</p> <p>Whole School Intra Sporting Festival (Rackets, Paralympic, Rugby)</p> <p>Transport to events</p>	<p>£525 (SR Active Health)</p> <p>£1000 (School Games)</p> <p>£3000 (PE TA hours)</p> <p>£495 (Festivals)</p> <p>£500 (Transport)</p> <p>£75 (Dance) &</p>	<p><i>Success criteria:</i></p> <ul style="list-style-type: none"> • Participation levels in school PE and extra-curricular high • Swimming attainment remains high despite COVID impact <p>Participation levels in school PE and extra-curricular activities are high and we will continue to offer a wide range of extra-curricular activities alongside festivals within curriculum time.</p> <p>Swimming attainment is good and we have taken on additional slots to allow swimming to start earlier in school. Year 3 and 4 are both currently going.</p>

	Dance from the Heart	£200 (staff release)		
	Active Travel	£750 (Active travel)		
	Extended lesson times in order to support pupils progress towards national curriculum requirements for swimming.	£725 (Additional swimming staffing due to extended time)		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£2100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish high level of participation in competitive sport. Take an active role in the evolution of School Games Programme within South Ribble	Take part in as many inter-school competitions as possible as part of the new calendar Attend strategy and cluster meetings to develop the programme.	£1000 (Cluster/Borough events) £800 (PE TA admin hours) £300 (Additional staff hours)	<i>Success criteria:</i> • Attendance at high number of competition events	We have attended as many competitions as possible and will continue to encourage children to attend events.

Signed off by		REVIEW
Head Teacher:	Andrew Wright	Andrew Wright
Date:	09.07.2022	25.7.23
Subject Leader:	Gemma Roscow	Gemma Roscow
Date:	09.07.2022	25.5.23
Governor:	Sarah Nicholl	Sarah Nicholl
Date:	09.07.2022	26.7.23