

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£18110
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18110

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,623		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28% (£5519)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Support all children in accessing an active 60 minutes per day.		Specialist TA to deliver lunchtime movement led sessions.		<ul style="list-style-type: none"> All children within school will have access to an active 60 minutes. All pupils will have access to before or after school sports clubs. All pupils will work towards completing an active 60 minutes per day. Increase in active travel routes to school. 	
Enrich understanding of fundamental movement skills and improve pupil physical fitness.		Young leaders to be trained to lead KS1 lunchtime activities.			
Offer a wide range of before and after school sports clubs.		Specialist TA to run intensive FMS sessions for all KS1 pupils.			
Encourage children to travel to school in an active way.		Teaching staff and specialist TA to lead a before or after school club.			
		Active 10 to continue to allow all KS2 children specific active time during the afternoon sessions.			
		Bike shelter to be installed to encourage children to travel on bikes/scooters.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 9% (£1849)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE and sport will be promoted within school through the notice board, dojo announcements, school newsletters, assemblies etc.</p> <p>Young leaders will lead lunch and break activities for KS1 pupils.</p> <p>Specialist TA will lead lunch and break activities for KS2 pupils.</p> <p>Sports Captains will complete match reports following any competitions/festivals.</p> <p>Children will evaluate their own learning within PE and will evaluate their peers.</p> <p>Celebrate and encourage school to work towards the Gold School Games Mark Award.</p>	<p>Notice board to be updated with pictures/notes to celebrate PE and school sport.</p> <p>Young leaders to be trained to lead lunchtime activities.</p> <p>Purchase new equipment for all sessions.</p> <p>Sporting achievements will be celebrated in assemblies.</p> <p>PE Passport App will be used for pupils to record their core tasks and evaluate them.</p> <p>Discuss this with children and celebrate in assemblies/newsletters.</p>	<p>£849 (x 1 admin PE TA hour p/w)</p> <p>£200 (SR)</p> <p>£800</p>	<ul style="list-style-type: none"> • Sporting success is regularly celebrated within school through the notice board, assemblies and newsletters. • Young leaders have an increased responsibility for leading and supporting the active 60 minutes agenda. • PE passport app will be used to evaluate learning and skills. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 22% (£4248)
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to attend appropriate CPD courses to develop knowledge and understanding around the delivery of PE and sport within school. PE passport app to be used as a support tool when planning and delivering PE sessions. Specialist TA will deliver appropriate CPD sessions for teachers when required.	Staff to attend swimming courses and any other relevant CPD training. PE passport app subscription will be renewed. Staff have a specialist member of the teaching team to be able to discuss PE related subject matter with. Specialist TA to support school swimming sessions to improve quality of provision. Staff member to be upskilled through L5 course.	£756 £799 £849 (1 x admin PE TA hour p/w) £849 (x1 PE TA hour) £995	<ul style="list-style-type: none"> Staff feel confident to deliver all areas of the curriculum following relevant training. Knowledge of how best to utilise the PE passport app will be increased. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32% (£6207)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
A wide range of before and after school clubs to be offered. Specialist TA to be paid addition hours to offer these to all pupils throughout the year.	School staff to lead extracurricular clubs (e.g. Football, netball, cricket, volleyball etc). Equipment will be purchased for clubs.	£2547 (x3 PE TA hours)	<ul style="list-style-type: none"> All children will have access to additional sporting opportunities. A wide range of sports and activities will be offered to pupils. 	
Active Health sessions will run after school.		£1000		
Tots on tyres, scoot safe and bikeability sessions to be offered within school.	Extra-curricular provided by SR Active Health (Dance, Wheels club, Cheerleading)			
External providers will be invited into school to support 'Special Enrichment Weeks'.	SR to run as part of school partnership offer.	£2,660		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9% (£1800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Attend as many of the inter-school competitions/festivals as possible.	Events organised by SR sports partnership. Travel to events	£1400	<ul style="list-style-type: none"> More children to have access to competition. 	
Intra-school competitions to be run at the end of each term	To be run at lunch times by sports captains and specialist TA Whole School Intra Sporting Festival run by SR (Rackets, Paralympic, Rugby)	£400		

Signed off by	
Head Teacher:	Andrew Wright
Date:	25.7.23
Subject Leader:	Gemma Roscow
Date:	25.5.23
Governor:	Sarah Nicholl
Date:	26.7.23