

Curriculum

We are looking to further improve our curriculum, with a focus on improvements in computing, art, geography and science. Within this, we hope to produce further information for parents about our curriculum, including the use of knowledge organisers in some subjects.

Our goal is to ensure that pupils are able to retain and use knowledge from different units and apply this in different year groups. To support this, we are looking to widen our opportunities to enhance our learning out of school, including as field trips.

During the last few years we have developed our maths approach, using White Rose Maths strategies, as well as our reading, embedding opportunities to read throughout the school day and at home – we will continue to work on both these aspects.

EYFS

This department will develop collaborative planning and ideas, through shared training and time. A review of resources will allow new equipment to be purchased to support continuous provision.

Inclusion

We have been working on improving our communication with families where pupils may have special educational needs or on our special needs register. Through analysis, we have identified that parents' evenings do not offer enough time for our SEND pupils' families to discuss, so we are looking to continue to offer drop in mornings with Mrs Evans and/or Karen, alongside class teachers.

Learning and support plans have been updated to improve target setting, individual strategies and ensuring that pupils make good progress.

We are seeking to embed these elements during Mrs Evans' maternity leave.

Behaviour

The staff team will undertake further training to become a trauma informed school, reinforcing the school ethos of seeing pupils as individuals but also preparing them for the future. Alongside this, a thorough review of the behaviour policy will seek to re-establish non-negotiable values around interactions with staff and peers, dress code, and learning behaviours. These will all be underpinned by 'The Moss Side Way'.

This will be supported by increased opportunities for parents and pupils to mix within the school day (such as Book Cafes or EYFS 'Eat Lunch with Your Child'). The School Council will be used as an opportunity for pupils to share their voice and make improvements, especially at playtimes.

Personal Development

There are many aspects of Moss Side tradition that form our 'pathway'. These include performances, visitors to school, Borwick residential, selected novels, participation in extra-curricular clubs, organising events for the school and wider community etc. We wish to review this offer and create a journey map so that pupils know what to expect from their time with us. Following parental feedback, there will be a focus on identifying ways we can broaden the extra-curricular offer for Infants.

These are all underpinned by the concept of being a 'Moss Sider' and that this development is lifelong.



**Moss Side
Primary School**

School Development Plan Summary

2024

Staff Team

We have been through a significant period of staff change due to retirements, this has felt like a big change after a long-established stable staff team for many years. It has been an exciting opportunity for new ideas and a refresh but we would also like to continue to learn from established staff and practices. Part of this process is to increase opportunities for staff reflection and shared training, both formal and informal. Our appraisal system has been refreshed to support this as well.