



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Maintain a high level of participation in physical activity across school: Young leaders supported increased activity levels with younger pupils Active 10 sessions implemented for KS2 in the afternoon Offered a wide range of before and after school clubs Offered lunchtime activities led by specialist TA during lunchtime	All children had access to 60 active minutes throughout the day. Children had more of an ownership of how best to support younger children with increasing their activity.	As a school we believe this is incredibly important and we will continue to ensure that all pupils have access to an active 60 minutes throughout each day.
The profile of sport and PE is raised across school: Enriched understanding of fundamental movement skills and improved pupil physical fitness Sports Captains completed sport reports Used assemblies, newsletters etc. to outline the importance and reinforce this to wider staff team Trained Y5 leaders to support lunch and break with younger pupils	All children across school were immersed within sport and children knew that sport and PE were of high profile across school. Sports captains took ownership for equipment and events and understood the importance of PE and sport.	The profile of sport and PE is high across school and as a team we believe that PE and sport is of high importance and so the children recognize this.

Encouraged children to peer evaluate during PE lessons Staff to model positive attitude towards PE and school sport Staff are confident at delivering PE and sport: Supported staff in areas with less training and/or staff confidence due to lack of experience Staff used PE Passport to support planning, delivery and assessment Pupils offered a wide range of sport and activities: Offered a wide variety of sporting opportunities for pupils before and after school All junior classes participated in daily Active 10 activities School attended events put on by South Ribble Partnership Special guests delivered specialist sessions	Staff became more confident in delivering PE and used the passport app, PE coordinator and specialist TA to access. Teachers worked alongside specialist coaches/visitors to develop their knowledge and understanding. All pupils were exposed to sports and activities that they would likely not have exposure to.	This continues to be ongoing to ensure that staff are as confident as possibly can be at delivering a wide range of activities. Specialist coaches and visitors will still be used to develop this further but confidence has increased within staff.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £18,480
Support all children in accessing an active 60 minutes per day.	All children within school	Engagement of all pupils in regular physical activity.	Children will lead more active and healthy lifestyles.	£2123 (x2.5 PE TA lunch hours)
Train young leaders to encourage increased activity levels within KS1. Young leaders will lead KS1 lunchtime sessions.	Key Stage 1 children	Engagement of all pupils in regular physical activity.	Children will lead more active and healthy lifestyles.	£200
Offer a wide range of before and after school sports clubs.	Year 1 – Year 6	Engagement of all pupils in regular physical activity.	Children will lead more active and healthy lifestyles.	£3396 (x4 PE TA Hours including competitions)
Active 10 to continue to allow all KS2 children specific active time during the afternoon sessions.	KS2 children	Engagement of all pupils in regular physical activity.	Children will lead more active and healthy lifestyles.	£100 (equipment)
We will attend 8 termly cluster competitions run by South Ribble.	Selected children	Increased participation in competitive sport. Engagement of all pupils in regular physical activity.	Children will lead more active and healthy lifestyles. Children will develop their sporting abilities.	£450 £200 (travel) £1698 (admin hours)
Intra-school competitions will be run at the end of each term. South Ribble	KS2	Increased participation in competitive sport. Engagement of	Children will lead more active and healthy	£400

will also come in to deliver whole school intra sporting festival. Active Travel sessions will be run. Tots on tyres, bike fix, scoot safe and bikeability sessions to be delivered by SR.	KS2 pupils	all pupils in regular physical activity. Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils.	lifestyles. Children will develop their sporting abilities.	£900
Staff to attend appropriate CPD courses to develop knowledge and understanding around the delivery of PE and sport within school.	All pupils and staff within school	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£756 (swimming course)
PE passport app to be used as a support tool when planning and delivering PE sessions.	All teachers of PE	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£799
Specialist Level 5 trained TA will deliver appropriate CPD sessions for teachers when required.	All teachers of PE	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£995

Celebrate and encourage school to work towards the Gold School Games Mark Award.	All pupils within school	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils. Increased participation in competitive sport.		£175
SR will deliver whole school dance festival.	All pupils within school	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£200
SR will deliver a whole school yoga and mindfulness festival.	All pupils within school	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£200
We will attend 5 whole school borough events.	Selected children	Increased participation in competitive sport. Engagement of all pupils in regular physical activity.		£200
We will participate in the central venue leagues.	Selected children	Increased participation in competitive sport. Engagement of all pupils in regular physical activity.		£350
CPD staff twilight delivered by SR.	Teachers of PE	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£80
		Increased confidence, knowledge		£400

Dance coach will work with children and staff.	Selected classes and teachers	and skills of all staff in teaching PE and sport.		£80
School will participate in dance from the heart.	Whole school	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		
SR will deliver clubs for children to attend: multi games, fun fitness, dance, cheerleading, wheels club and tennis.	Children who attend the clubs	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£1400
PE resources and equipment will be updated in order to deliver a wide range of after school clubs and PE lessons.	All pupils	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils.		£3500
PE coordinator will attend a KS2 games training course.	PE coordinator and other staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport.		£199

School will purchase an imoves subscription to promote 60 active minutes.	All pupils	Engagement of all pupils in regular physical activity. Broader range of sports and activities offered to all pupils.		£250
Children will be encouraged to travel to school in active ways. (Bike shelter)	All pupils	Engagement of all pupils in regular physical activity.		£2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
A wide range of clubs have been offered to children across KS1 and KS2: dance, cheerleading, tag rugby, football, tennis, cricket, rounders, netball, fit for life,	All children in KS1 and KS2 have been offered the chance to attend a range of sports clubs and we pride ourselves on being able to ensure that all children have access to some sports development throughout the year.	These clubs have been delivered by South Ribble and school staff to ensure we have offered a wide range of activities for both KS1 and KS2.
All staff have had the opportunity to partake in CPD both in and out of school. PE coordinator and specialist TA have delivered lessons alongside class teachers. PE coordinator and specialist TA have supported with using effective planning, modelling delivery and assessment.	Teachers are more confident in the delivery of PE lessons. All staff are using the PE passport app and using it as an effective planning and assessment tool.	As a school we have focused on ensuring staff are confident in the delivery of PE and staff have fed back to PE coordinator that they are now more confident in their delivery.
Children have attended SR competitions for a range of sports and have felt successful when competing: tag rugby, football, cricket, netball, orienteering, tennis, athletics, traditional sports day, quad kids.	This year children have celebrated sporting success by getting to the SR athletics finals, tag rugby finals, cricket semifinals, 2 nd in the girls' football tournaments, 7 th in cross country out of 350. This success has also encouraged children to join clubs outside of school – cricket, rugby and football.	As a school we wanted our children to be prepared when attending competitions and so have focused on preparing them by inviting all children to attend and teaching appropriate skills, tactics and rules.
Pupils have been encouraged to travel to school in active ways and we have made sure that children are travelling in safe ways by running Bike Ability and Dr Bike.	Children are travelling to schools in active ways and are encouraged to do so.	We will add bike racks and a shelter to ensure children have a safe and dry place to store their bike when travelling to school.
All children have had access to an active 60 minutes through lunchtime activities run by staff and young leaders, active 10 afternoon sessions and afterschool	As a school, a large number of children are active for 60 minutes a day. All children are given the opportunity to access this and least active children	As a school we are really pleased that so many of our children are active for 60 minutes a day and as a school we offer a wide range of

clubs.	are targeted for lunchtime games or afterschool clubs.	opportunities for this.
We have used specialist coaches in from South Ribble to work alongside class teachers to support the planning and delivery of units staff were less confident in. Dance was highlighted (following a staff questionnaire) as an area that needed some support with.	Teachers now feel more confident in the delivery of dance after working with specialist coaches.	As a school, dance was highlighted as an area that staff needed support with and we were eager to support staff with the delivery of this area. Staff now feel more confident.
We have encouraged children to travel to school in active ways by offering bike / scooter storage, bike ability courses, scoot safe sessions and having Dr Bike in to ensure children are using safe equipment.	We want our children to travel to school in active ways and this has encouraged more children to travel to school using bikes / scooters.	We want children to lead active lifestyles and so offering children the chance to bike / scoot to school shows how school is supporting children with this.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	We currently take year 4 and 5 swimming throughout the academic year. We hope to change this to year 3 and 4 to follow Lancashire guidance and catching them before any fears develop.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	Lessons cover a range of strokes and children are encouraged to try all. All children are tested on 25m front and back.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	This is covered over a number of sessions at the pool where all children are individually assessed.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Not for this current academic year. The children who did not meet NC requirements did not attend swimming sessions because of other reasons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff that attend swimming sessions have been booked on appropriate swimming courses.

Signed off by:

Head Teacher:	Andrew Wright
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gemma Roscow PE Coordinator
Governor:	Sarah Nicholl
Date:	19.6.24