



RE Policy

Subject Leader	Mrs N Evans (Mr A Wright)
RE Governor	Mrs S Nicholl
Last Updated	September 2024
Date to Review	September 2025

The aim for RE is "To support pupils' personal search for meaning by engaging enquiry into the question 'what is it to be human?' – exploring answers offered by religion and belief."

The Authority has agreed that the Lancashire and Blackpool Scheme of Work is the legal basis for RE and we will follow their agreed syllabus.

There are two attainment targets:

At1 – Learning about Religion and Belief

At2 – Learning from Religion and Belief

The Lancashire Field of Enquiry for RE lies at the heart of the syllabus. The central question is "What does it mean to be human?"

Children will try to answer this by exploring:

Shared human experiences;

Beliefs and values;

Living religious tradition;

The search for personal meaning.

Christianity, Islam and Hindu dharma will be covered each year, progressively building on the previous year's work. We will also cover other religions through assemblies and special weeks to give our children as wide an insight as possible into world religions.

It has been decided that in our two mixed classes we will cover the Year 1 R.E. syllabus but that it will be covered in different ways in each class so they are not doing the same work twice.

Parental Involvement

We hope and expect that our parents will show a keen interest in their child's religious education and aim to promote this by holding open evenings during which their child's work is displayed and discussed.

Outlines of our curriculum can be found on the school website for parents to view.

We also feel that, should any parent want to withdraw their child from our R.E. teaching, they should first have a meeting with us so that we can explain our R.E. policy.

Enrichment

- Faith visitors invited in as part of assemblies or lessons.



- Trips to places of worship eg. Christmas visit to St James' Church
- Nativity performances EYFS/KS1 to embed Christmas Story as part of Christian study

The Role of the RE Co-ordinator

The duties and responsibilities of the RE co-ordinator include the following:

- To read, understand and interpret the National Curriculum orders in RE, in order to help the staff also understand what is required.
- To review and keep up to date the RE policy and scheme of work.
- To keep under review and make suggestions for the updating and regeneration of materials needed to meet the requirement of RE.
- To liaise with the staff about the development of RE in school.
- To develop a scheme of work appropriate to the needs of the National Curriculum and EYFS.
- To keep up to date with current evidenced based pedagogy through appropriate CPD.
- To deliver CPD to staff in school when necessary and appropriate.
- To support staff with planning and assessment and to look at class planning documents.
- To evaluate the impact of the curriculum through learning walks and pupil voice.
- To be aware of developments needed in the school to improve the attainment of the pupils in RE.
- To review and make any adaptations to the scheme of work, necessary to improve the attainment of pupils in RE.
- To feedback areas for development of RE to other senior leadership following staff discussion, learning walks and pupil voice, in order for this to inform the School Development Plan.
- To provide updates to the governing body to keep them informed about RE in school and abreast of any changes.
- To ensure information on the school website is up to date.

Assessing Impact

The impact of the curriculum will be assessed by:

- Learning walks by the subject co-ordinator
- Samples of work from all classes, collated by the subject co-ordinator
- Book study by subject co-ordinator.



Moss Side
Primary School

- Discussion with pupils to discuss understanding and retention of knowledge – pupil voice
- Discussion with staff
- Displays of RE in school

This policy should be read alongside the following whole school policies:

Curriculum

EDI

SEND

Positive Behaviour