



Compiled by Mrs Evans October 2024 – SENDCO

SENDCO: Mrs Evans

Moss Side Primary School 01772 432048

School Offer Contribution: <https://mossside.lancs.sch.uk/school-info/send-useful-links/>

Contribution: www.lancashire.gov.uk/localoffer

Information about school's policies for making provision for children with SEN	• Currently we have 1 child with an Education, Health Care Plan. • We are awaiting assessment for 2 requests for Education, Health Care Plans. • We are currently working on 3 requests for Education, Health Care Plan assessments. • Class provision maps to show support and interventions in each class. • Pupil Progress Meetings have been held with the HT. At these meetings, the progress of all children is monitored and children with Special Needs are discussed and focused upon. As part of this interventions are discussed and their effectiveness. • Termly monitoring of progress of SEN children is carried using information from the Lancashire Pupil Tracker. Progress of SEN children is then compared with that of children without SEN. Analysis of the tracker is used to provide information on the effectiveness of specific interventions. • Each year the SENDCO prepares and presents a report to governors which focuses on the progress of SEN children, the effectiveness of interventions and the attainment of children with Special Educational Needs in End of Key Stage Assessments. • For children where progress is limited and may only be seen in small steps due to a diagnosed (or undiagnosed) specific difficulty, progress may be monitored by creating a PIVATs Profile (Performance Indicators for Value Added Target Setting).
How we evaluate our provision, assessing and reviewing the progress of children with SEN and how we inform parents about the provision for their child.	• As part of assessing and reviewing the progress of pupils with SEN we carry out bi-annually assessments in Maths and English. • Each term parents are invited to a review with the class teacher. Before the meeting they are provided with an updated learning plan so they can add their own opinions to this. • At this review parents receive information on how their child has been supported, progress made, targets met and their new targets. Parents have an opportunity to discuss the targets and modify them. • Parents of all children are also given termly reports (face to face parents evening or written reports) on how their child is performing. • Parents can speak to teachers on the playground on a morning or after school. They can arrange meetings with all staff and the SENDCO by arranging an appointment at the school office. • Parents can contact the SENDCO by emailing sendco@mossside.lancs.sch.uk or by making an appointment through the school office. • Teachers will also support pupils with SEN and maintain dialogue with parents with informal drop-ins – eg to show good work and encourage good behaviour and presentation. • At the start of the year parents are invited to a Meet the Teacher Evening which outlines what happens in each class and how children can be supported at home.
External Agencies accessed this year	Strive Specialist Teacher support – Amira Helme Speech and Language – Mirren Scotland Lancashire QVTI - Charles Fletcher Lancashire TOD - Sara Dell Lancashire Educational physiologist – Elvi Livesey Acorn Psychology and support services –Alice Pell School Nursing Service – Lancashire NHS Foundation Trust

	Golden Hill Inclusion Support Team Lancashire Special Educational Needs Officer: Andrew Jones Reach – behaviour support Lancashire Inclusion and engagement support team.
Liaison with Nursery and High Schools	Strong links exist with the nurseries in the local area. Transition meetings take place between SENDCOs when pupils move to Primary School. This is to ensure accurate and efficient transfer of records and information in order to minimise the disruption of support levels for pupils. Separate transition and induction visits are set up for pupils with SEND where required when moving up to Primary School and also on to High School.
Information about SEN registered pupils	Numbers of Pupils with SEND: 34 SEN support Number of pupils with a Targeted Learning Plan: 15 Number of pupils with a Support plan: 26 EHC Plan: 1 EHCP
Category of need	Communication and interaction – 8 Cognition and learning – 15 Social, emotional and mental health difficulties – 13 Sensory and/or physical needs – 8 Some children have more than one area of need.
Parental Communication	Parents and carers are updated termly on their children's progress. The SENCO meets some of these parents personally with the child's class teacher. Parents can email sendco@mosside.lancs.sch.uk The class teacher meets parents and the SENDCO is available for parent consultations on request. Parents are provided with updated Targeted Learning Plans (TLPs). They are given the opportunity to make a comment and return.
What we offer at Moss Side	• Wheelchair accessible building • High quality support from trained adults • Regular academic monitoring with termly reporting to parents. • Staff available to speak with parents/ carers daily. • Regular termly meetings for parents/carers of a pupil on a Targeted Learning Plans. • Strong links with secondary feeder schools. Transition arrangements in place. • In-school transition is smooth. • Strong links with specialist teachers and other professionals. • Regular training to up-skill staff in order to support various needs.
Next steps for 2024-25	• To ensure that there is a smooth transition when Mrs Evans returns from maternity leave. • To continue to offer support and additional meetings for parents. • To apply for 3 EHCPs • To continue to embed the use of the TLPs, Support plans and class provision maps. • Continue to ensure that those children who have EHCPs, are set appropriate SMART targets that clearly link to their long-term targets from their EHCP.