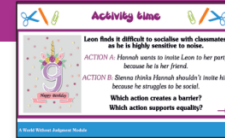


# 1decision PSHE Knowledge Organiser

## Module: A World Without Judgement

### Topic: Baseline Assessment and Breaking Down Barriers



Years  
4-6

### Key Facts

- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care
- In school and in wider society, you can expect to be treated with respect by others, and in turn, you should show due respect to others
- It is important to have manners and be courteous
- Healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded

### I will learn the following new words/phrases:

Judgement	The ability to judge, make a decision, or form an opinion of someone or something.
Equality	All members of a society, group, or family have equal status, rights, and responsibilities.
Diversity	An understanding that people are unique and can exist together in a group.
Cohesion	Everyone fits together well and works as a whole.
Barrier	A circumstance or obstacle that keeps people or things apart or prevents communication or progress.
Attributes	A quality or feature of a person or thing.
Similarities	A similar feature or aspect.
Differences	A point or way in which people or things are not the same.
Disability	A physical or mental condition that limits a person's movements, senses, or activities.
Polite	Having or showing behaviour that is respectful and considerate of other people.
Courteous	Polite, respectful, or considerate in manner.
Respectful	Feeling or showing respect.

### Ask me a question!

- What kind of judgements or opinions might prevent the community from working together?
- How can we respect ourselves and others?

### By the end of these topics, I should:

- recognise positive attributes in others
- explain why being different is okay
- recognise your own strengths and goals, and understand that these may be different from those around you
- identify some of the ways we can overcome barriers and promote equality