



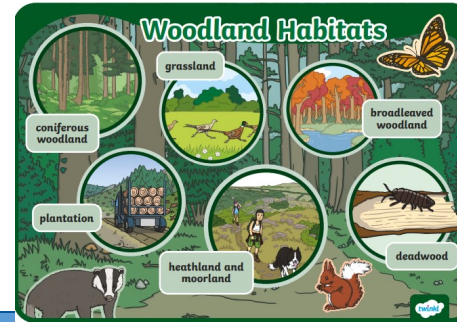
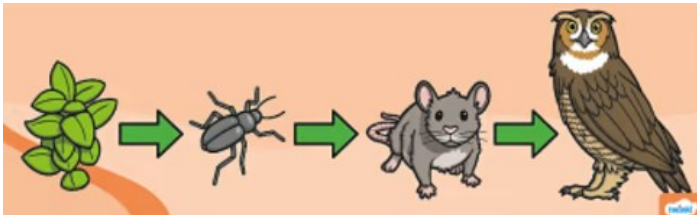
## Science Year 2 Animals - Environment– Living Things and their Habitat

### Vocabulary

living things	something that can move or grow
habitat	place an animal or plant lives
micro-habitat	a small area within a habitat which is slightly different from the habitat
suitability	how some animals/plants are best for a particular habitat
food chain	how plants/animals are dependent on each other for their food

### Prior learning

This unit builds on prior learning from EYFS where children have looked at animals around the world. In Y1 children have grouped animals according to their features and looked at the different diets of animals that are carnivores, omnivores and herbivores.



### Key Questions

- How can we tell if something has been living?
- How are different animals suited to different habitats?
- How do different animals and plants depend upon each other?

### Key Knowledge

- Some things in the world are living things. These can die. Some things in the world have never been alive.
- Most living things live in special areas called habitats.
- Habitats need to be suitable for the animals that live there– the area must meet the needs for the animals and plants otherwise they cannot survive in that habitat.
- There are lots of different habitats around the world. A woodland habitat has creatures suited to living in amongst the trees such as owls, mice and foxes.
- Animals get their food from plants and other animals. This is called a food chain. For example in the woodland habitat the mouse eats the seeds and nuts and the owls eat the mice.