



### Key Facts

- Marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- Other people's families, either in school or in the wider world, sometimes look different from your family, but you should respect those differences and know that other children's families are also characterised by love and care for them
- It is important to respect others, even when they are very different from you (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs

### I will learn the following new words/phrases:

<b>Inclusion</b>	<i>Including or being included within a group or structure.</i>
<b>Acceptance</b>	<i>Agreeing that a person is equal to you or your group, despite their differences.</i>
<b>Discrimination</b>	<i>Treating a person or group unfairly because of their race, sex, sexuality etc.</i>
<b>Unique</b>	<i>Being the only one of its kind; unlike anything else.</i>
<b>Anti-social</b>	<i>Actions that harm or lack consideration for the well-being of others.</i>
<b>Hate crime</b>	<i>Crimes that are targeted at a person because of hostility or prejudice towards that person's disability, race or ethnicity, religion or belief, sexual orientation or transgender identity.</i>

### By the end of these topics, I should:

- identify some of the ways in which we are different and unique
- explain some of the elements which help us to have a diverse community
- describe strategies to overcome barriers and promote diversity and inclusion

### Ask me a question!

- How are we all different?
- How can we help people who are discriminated against?
- Can you describe the different groups that can make a community?

