

### Physical Development (PD)

- I will be developing my fundamental movement skills (e.g. rolling, crawling, walking, jumping, hopping)
- I will be developing my gross and fine motor skills through activities such as Dough Disco and PE lessons.
- I will develop my strength and co-ordination through dance, PE lessons and access to the playground.
- I will become more accurate at cutting using scissors.
- I will use my core strength to sit at a table for a teacher-led activity.
- I will develop my ball skills of throwing, catching and aiming.
- I will be using a pencil to draw and form letters and words.

### Personal Social Emotional Development (PSED)

- I will take part in 'My Happy Mind' sessions and learning to identify and talk about our feelings.
- I will think about other peoples' perspectives during story time and lessons about our topic.
- I will listen to my classmates in 'Show and Tell' sessions and learn about their interests and likes.
- I will play in provision with my friends and classmates.
- I will be learning to develop my resilience and perseverance during focused activities and play.

### Literacy (L)

- I will be learning to recognise and write my name.
- I will be writing some of my letters accurately.
- I will take part in daily Letterland Phonics lessons.
- I will be learning different sounds that letters make (phonics)
- I will be learning to blend sounds together to make simple words.
- I will be learning to write some of my letters accurately.
- I will be spotting rhymes and counting syllables in words.
- I will be recognising some of my 'tricky' words (words which can't be sounded out with phonics).
- I will take part in Drawing Club sessions.

### Understanding the World (UW)

- I will learn about how Diwali is a special time for Hindus.
- I will learn about how Christmas is a special time for Christians.
- I will learn that temples and churches are special places of worship.
- I will learn about events from the past, such as Bonfire Night and Remembrance Day.
- I will learn about the season 'winter' and talk about what happens in winter time.
- I will observe how our natural environment changes in winter.
- I will learn about bones in the body.



## Seasons and Celebrations!

### Mathematics (M)

I will be following the Moss Side EYFS Number Scheme, alongside White Rose Maths.

This term, I will be focussing on:

- Pre-number experience
- Early number experience
- Number system and Place Value to 10
- 2D Shapes

### Communication and Language (CL)

- I will learn and use new vocabulary about the seasons, Bonfire Night, Diwali and Christmas.
- I will ask questions during class discussions.
- I will describe events that happen during Autumn and Winter.
- I will describe what happens on Bonfire Night, Diwali and at Christmas.
- I will listen and engage in story time.
- I will begin to retell stories that we have read in class.
- I will listen and learn rhymes and songs about Bonfire Night, Diwali and Christmas.
- I will listen to non-fiction books about Bonfire Night, Diwali, Christmas and winter time.

### Expressive Arts & Design (EAD)

- I will develop my colour-mixing techniques using paint.
- I will listen and move to music traditional Hindu and Asian music and Christmas songs.
- I will sing in a group and take part in the Christmas performance.
- I will be developing and extending my pretend play.
- I will dance and sing with my classmates.

### Key Stories this term:

- Funny Bones
- Binny's Diwali
- Snowball
- The Jolly Christmas Postman
- The Snow Thief
- The Christmas Pine

## Yearly Overview

	<b>Aut 1</b>	<b>Aut 2</b>	<b>Spr 1</b>	<b>Spr 2</b>	<b>Sum 1</b>	<b>Sum 2</b>
<b>Topics of interest covered within the theme</b>	<b>Incredible Me</b> All about me, my family, my friends and my feelings	<b>Seasons and Celebrations</b> It's Autumn! Fizz, Whizz, Pop Christmas is coming!	<b>Amazing People and Animals</b> Night and day animals Animals in hot and cold countries Special people who help us	<b>On the farm</b> Animals on the farm Lifecycles Fruit and vegetables	<b>Come outside</b> In the garden Minibeasts Plants and growing Weather	<b>Under and Over the Sea</b> Marine life Sand and sandcastles Postcards Where in the world shall we go?
These topics and themes can be changed or supplemented depending on child interest.						
<b>Possible key texts</b>	The Colour Monster Our Class is a Family Supertato	The Leaf Thief Funny Bones The Best Diwali Ever Jolly Christmas Postman	Lost and Found Owl Babies Giraffes Can't Dance Little People, Big Dreams	Jack and the Beanstalk Three Little Pigs Oliver's Vegetables	Superworm The Hungry Caterpillar We're going on a Bear Hunt	Billy's Bucket Commotion in the Ocean The Rainbow Fish

Throughout all of our time in EYFS, we will be following the 'Characteristics of Effective Learning'. Please find them below:

**Playing and exploring**

Children investigate and experience things and 'have a go'.

**Active Learning**

Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.

**Creating and Thinking Critically**

Children have and develop their own ideas, make links between ideas, and develop strategies for doing things.